

Subject: Mathematics

Class: 2

Topic: Tally Marks (Basic)

Levels: Basic, Intermediate, Advanced

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## Level: Basic

1. What number does this tally represent? | | | Answer: \_\_\_\_\_
2. Show the number 4 using tally marks: \_\_\_\_\_
3. If one group [||||/] represents 5, what is the value of: [||||/] | | ? Answer: \_\_\_\_
4. Count the stars and draw tally marks for them: ★ ★ ★ ★ ★. Answer: \_\_\_\_\_

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Level: Intermediate

1. Arjun counted 12 birds in a park. Draw tally marks to show this number: \_\_\_\_\_
2. Convert these tally marks into numbers: [||||/] [||||/] | | | . Answer: \_\_\_\_
3. Riya has 8 laddoos ● ● ● ● ● ● ● ●. Draw tally marks for her laddoos: \_\_\_\_\_
4. Which is more? A) [||||/] | | or B) [||||/] [||||/] ? Answer: \_\_\_\_\_

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Level: Advanced

1. Challenge: A shopkeeper sold 15 pens, 5 pencils, and 7 erasers. Draw a tally table for these items.
2. Solve and show in tally marks:  $9 + 6 = \underline{\quad}$  (Tally:                     )
3. If you have [||||/] [||||/] [||||/] chocolates and give away 3, how many are left? Show in tally marks:
4. Create a tally chart for the following flowers: ❀ ❀ ❀ ❀ ❀ ❀ ❀ ❀ ❀ ❀ ❀ ❀ (Total:     )